

Comp 170 Exam 2 Overview.

Exam Ground Rules

The exam will be closed book, no calculators. You may bring notes on two sides of 8.5x11 inch paper (either both sides of one sheet, or two sheets written on single sides). Again you may stay an hour late.

Main topics that may be on exam 2: Notes through One Dimensional Arrays, 10.1, plus using arrays as in the last homework and lab 10.6, plus corresponding class discussions.

1. Material from exam 1. In particular be able to use/find/remember the string class methods again.
2. Follow (play computer on) code with arrays.
3. Write code that involves simple sequential reading or writing to arrays.
4. Follow (play computer on) combinations of if statements, while and for loops.
5. Simple and compound if statements (reading deeply nested ones, writing simpler ones)
6. Read all kinds of loops: while, foreach, for.
7. Write whatever kind of loops work for you – that could be all while loops.
8. Write new combinations of if statements and loops (your choice of loop structure), including nested loops. Interactive loops.
9. Operators ++ (increment), -- (decrement), +=, -=, ...;
10. Basic types: string, int, char, bool, and double; casts between numerical types.
11. Read and write with files and keyboard/screen. You may assume you have access to the UI class that we wrote, with methods PromptLine, PromptInt, and PromptDouble.
12. Files: Opening, closing, check for the end of files.
13. Method Next(int low, int past) for class Random.
14. You can assume we are using all needed namespaces: you do not have to remember or add them.
15. Format notation inside braces for field width and for number of places shown beyond the decimal point in doubles.

How the topics get used:

1. Playing computer will still be important, with more complicated code than you would be asked to write.
2. You will likely be asked to write more significant bits of code than on Exam 1. Loops and arrays will likely be prominent, mixed in with if statements....

The recommended text exercises provide further practice.

Read the following before looking at either the problems or the solutions (same as first exam)!

1. Study first, compiling notes, and then look at the sample problems. Look at the list at the top of the page and start by filling in any holes. The sample problems cannot give complete coverage, and if you look at them first, you are likely to study just these points first, and will not get an idea how well you are prepared in general.
2. Do not look at the answers until you have fully studied and tried the problems and gotten *help* getting over rough spots in the problems if you need it! Looking at the answers before this time makes the problems be just a few more displayed examples, rather than an opportunity to actively learn by doing and check out where you are. The *doing* is likely to help you be able to *do* again on a test.

1. What is printed by this code fragment?

```
int x = 1; //1
while(x < 4) { //2
    Console.WriteLine(x*x); //3
    x++; //4
}
```

2. What is printed by this code fragment?

```
int x = 2; //1
while (x < 8) { //2
    if (x % 2 == 0) { //3
        x--; //4
    } else {
        x += 3; //5
    }
    Console.Write(" " + x); //6
}
```

3. What is printed by the following fragment?

```
int[] v = {5, 3, -2, 1}; //1
int n = 0; //2
for (int k = 1; k < v.Length; k++) { //3
    n += k*v[k]; //4
    Console.Write(" " + n); //5
}
```

4. What is printed by this program?

```
class SX2A {
    public static void Main() {
        string[] list = {"up", "down", "on", "off"};
        Console.WriteLine(Foo(list));
    }

    public static string Foo(string[] a)
    {
        string s = ""
        for(int i = a.Length-1; i>= 0; i--){
            s += a[i] + a[i];
        }
        return s;
    }
}
```

5. Complete the function definitions:

```
public static void ASqr(int[] x) {
// squares the elements of x:
// For example if x initially contains 2, 3, 5, 7,
// then at the end x contains 4, 9, 25, 49.
```

```
public static int AProd(int[] x) {
// returns the product of the elements of x (or 1 if there are no elements):
// For example if x initially contains 2, 3, 5,
// then AProd returns 30 (2*3*5).
```

6. Complete the code for a static method CountErrors, that counts all the strings in array e that contain the substring "error", and returns the count.

```
public static int CountErrors(string[] e)
```

7. Complete the static method below, which shows the results of repeatedly dividing an integer n by k, with integer division, stopping at 0. Place a blank before each number printed. Examples:

Output for KeepDividing(6, 2) is 6 3 1 0 Output for KeepDividing(66, 3) is 66 22 7 2 0

```
public static void KeepDividing(int n, int k)
```

8. Complete the static method RandomCount that uses rand to generate a sequence of n random numbers from 0 through x-1 inclusive, and counts how many of the numbers are less than k.

If RandomCount(8, 6, 4, rand) were to happen to generate the random sequence 7, 2, 1, 5, 0, 1 from rand, then the method would return 4.

```
public static int RandomCount(int x, int n, int k, Random rand)
```


Exam 2 Review problem solutions

1: 1
4
9

line x comment

1 1
2 2<4 true
3 print 1*1 = 1
4 2 1+1=2
2 2<4 true
3 print 2*2 = 4
4 3 2+1=3
2 3<4 true
3 print 3*3 = 9
4 4 3+1=4
2 4<4 false

2: 1 4 3 6 5 8

Details of each time through the loop: init x = 2

2 < 8 so do body of loop: even x, so decrement x: x= 1, print
1 < 8 so do body of loop: not even x, so add 3: x= 4, print
4 < 8 so do body of loop: even x, so decrement x: x= 3, print
3 < 8 so do body of loop: not even x, so add 3: x= 6, print
6 < 8 so do body of loop: even x, so decrement x: x= 5, print
5 < 8 so do body of loop: not even x, so add 3: x= 8, print
not 8 < 8: done with while statement

3: 3 -1 2

line n k comment

index 0 1 2 3
v value 5 3 -2 1
1 0
2 0
3 1 1<4 true
4 3 0+1*v[1] = v[1] = 3
5 print 3
3 2 1+1=2; 2<4 true
4 -1 3+2*v[2] = 3+2*(-2) = -1
5 print -1
3 3 2+1=3; 3<4 true
4 2 -1+3*v[3] = -1+3*(1) = 2
5 print 2
3 4 3+1=4; 4<4 false

4: offoffonondowndownupup

(loop appends two copies of each array element,
traversing the array in reverse order)

```
5:
static void ASqr(int[] x)
{
    for (int i = 0; i < x.Length; i++) {
        x[i] = x[i]*x[i];
    }
}

static int AProd(int[] x)
{
    int prod = 1;
    for (int i = 0; i < x.length; i++) {
        prod = prod*x[i];
    }
    return prod;
}
```

```
6: { // IndexOf returns -1 when not found
    errors = 0;
    foreach(string s in e) {
        if (s.IndexOf("error")) >= 0) {
            errors++;
        }
    }
    return errors;
}
```

```
7: {
    Console.Write(" " + n);
    while (n != 0) {
        n /= k;
        Console.Write(" " + n);
    }
}
```

```
8: {
    int count = 0;
    for (int i = 0; i < n; i++) {
        if (rand.Next(0, x) < k) {
            count++;
        }
    }
    return count;
}
```

```
9: {
    if (n > 0)
        for(int i = 0; i <= n; i+=2) {
            Console.Write(" " + i);
        }
    else {
        for(int i = 0; i >= n; i-=2) {
            Console.Write(" " + i);
        }
    }
}
```

```

10:{ //can count both yes and no, or:
    int extraYes = 0;
    Console.WriteLine("Enter votes:");
    string ch = Console.ReadLine();
    while (ch != "q") {
        if (ch == "y") {
            extraYes++;
        } else {
            extraYes--;
        }
        ch = Console.ReadLine();
    }
    if (extraYes > 0)
        Console.WriteLine("Yes won");
    else if (extraYes < 0)
        Console.WriteLine("No won");
    else
        Console.WriteLine("A tie");
}

```

```

11:
while (!reader.EndOfStream) {
    Console.WriteLine(reader.ReadLine());
    reader.ReadLine(); //OK to produce null
}
reader.Close();

```

//OR

```

bool doPrint = true;
while (!reader.EndOfStream) {
    string s = reader.ReadLine();
    if (doPrint) {
        Console.WriteLine(s);
    }
    doPrint = !doPrint;
}
reader.Close();

```

```

12:
{
    int[] counts = new int[chars.Length];
    for (int i = 0; i < chars.Length; i++){
        foreach(char ch in source) {
            if(chars[i]==ch) {
                counts[i]++;
            }
        }
    }
    return counts;
}

```

```

13: 16 6 -4
coming from
2*a[2], a[3], (a[1] - a[0]),
then 2*8 6 (5-9)

```

```

14:
12345678901234567890
    2.20  4.44  8.89

```

first line shows alignment, then field width 6, round each to 2 decimal places

```

15: 4 88
(int)((5/3)*4.0)
= (int)((1)*4.0) integer quotient
= (int)(4.0)
= 4
(int)((8.88/2)*20)
= (int)(88.8)
= 88 casting to int truncates fractional part

```

```

16: 1 51 62 52 63 53 6

```

Finish inner loop before returning to outer loop heading:

```

line a b comment
1 1 1<4, do outer loop
2 5 5<7 do inner loop
3 print 1 5 (no blank after 5)
2 6 5+1=6; 6<7 continue inner loop
3 print 1 6
2 7 6+1=7; 7 not < 7; end inner loop
1 2 1+1=2; 2<4, do outer loop
2 5 5<7 do inner loop
3 print 2 5
2 6 5+1=6; 6<7 continue inner loop
3 print 2 6
2 7 6+1=7; 7 not < 7; end inner loop
1 3 2+1=3; 3<4, do outer loop
2 5 5<7 do inner loop
3 print 3 5
2 6 5+1=6; 6<7 continue inner loop
3 print 3 6
2 7 6+1=7; 7 not < 7; end inner loop
1 4 3+1=4; 4 not < 4; end

```

17. If we let the row and column indices r and c start from 0, then the highest value is n below. We go through all row and column positions calculating the minimum distance to an edge.

An example: In the first example n is 4. The character at row 3, column 2 (counting from 0) is 'b', and min distance to edge vertically is $\min(3, 4-3) = 1$; min distance horizontally is $\min(2, 4-2) = 2$; overall $\min(1, 2)$ is 1, so the character chosen is $s[1]$: 'b'. Same idea in general:

```

{
    int n = 2*s.Length - 2;
    for (int r = 0; r <= n; r++) {
        int rmin = Math.Min(r, n-r);
        for (int c = 0; c <= n; c++) {
            int cmin = Math.Min(c, n-c);
            int d = Math.Min(rmin, cmin);
            Console.Write(s[d]);
        }
        Console.WriteLine();
    }
}

```